CHAPTER 1

Setting Up Repackaging

Bundle 27
Documentation update only. Updated documentation to reflect that the Financial Aid Item Type "Don't Repackage" attribute does not work with the "Original Packaging Plan" repackaging rule. There is no code change.

This chapter provides an overview of repackaging strategy and rules and discusses how to:

- Set up a repackaging plan.
- Set up Repackaging processing.

See Also

lsfa, Setting Up ACG and SMART Grants

Understanding Repackaging Strategy and Rules

This section lists prerequisites and discusses:

- Repackaging strategy.
- Repackaging students with multiple careers.
- Increase rule.
- Decrease rule.
- Original package plan rule.
- Validate entire package rule.
- Validate item type rule.

Prerequisites

Before using Repackaging plans:

- Create related item type groups.
- Create a flat file to define the repackaging selection population using any flat file editor.
- Create a query to define the repackaging selection population using PS Query.
- Create an equation to define the repackaging selection population as Batch Repackaging Selection (A_SELECT) using the Equation Engine.

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- Create an equation to define the repackaging plan assignment population as Fin Aid Packaging Select Eqtns (financial aid packaging select equations) (A_SELECT) using the Equation Engine.
- Review the Don't Repackage attribute on Financial Aid Item Types to determine which awards should be excluded from Repackaging. Set the attribute accordingly.

  Note. The Don't Repackage attribute does not apply to packaging plans or to repackaging plans that use the "Original Package Plan" repackaging rule.

- Review the default disbursement plan and split code at the financial aid item type level. Repackaging uses this when inserting new or validating existing awards.

Note. Unlike Packaging, locked awards are always preserved and unchanged for Repackaging. Even if the student is overawarded, the Repackaging process retains a locked award in its entirety.

Repackaging Strategy

Repackaging, or reevaluating awards, maintains a package that adheres to the packaging philosophy of your institution. The objective of the repackaging strategy is to resolve unmet need or need overaward. When additional awards are posted for a student after an original set of awards is established, or when additional funding becomes available, Repackaging can automate the Re-Awarding process.

Factors that may necessitate Repackaging include, but are not limited to:

- Reevaluation of Pell Grant eligibility.
- Update of state awards.
- Receipt of outside scholarships.
- Posting of departmental awards.
- Notification from the Bursar Office.
- Loan Certification Requests.
- Funding increases.
- Attrition.

You can define repackaging rules based on the population being reevaluated. To structure repackaging rules to protect certain awards, use the Don't Repackage attribute on the financial aid item type.

Note. The Don't Repackage attribute does not apply to repackaging plans that use the "Original Package Plan" repackaging rule.

The basic repackaging rules and uses are:

Increase	Insert new awards into the student's existing package to fill unmet need.
Decrease	Reduce one or more awards in the student's package to address an overaward condition.
Original Package Plan	Use the Packaging plan most recently used to repackage this student.
Validate entire package	Reconsider the student's entire set of awards for continued eligibility and award amount.

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Validate item type	Reconsider a specific award for the student for continued eligibility and award amount.

As with Packaging plans, Repackaging plans can include a single rule or a combination of rules. The options and available parameters vary by rule.

Repackaging Students with Multiple Careers

The Mass Packaging and Repackaging processes handle students with multiple careers similarly. For multiple repackaging plans for careers, the order in which these repackaging plans are invoked determines the award outcomes. As part of both repackaging setup and Repackaging processing, you must specify which career or the order of careers to reevaluate.

On the Repackaging Plan setup component, assign the processing order sequentially by career. Then, on the run control options for the Repackaging process, specify the careers that should be repackaged. For example, Career1 RPKG1, Career1 RPKG2, Career2 RPKG1, Career2 RPKG2 might be the order. The system repackages the student for each career based on the processing order associated with the repackaging plan.

Note. If no awards exist on the student's package for a particular career, the student is not repackaged for that career, and the user receives the following message: *9590 - Student has no awards for the specified Academic Career.*

For Auto Repackaging, select the career against which the student will be repackaged and then click the Repackage button. If you specify a repackaging plan before clicking the Repackage button, the system ensures that the selected plan matches the selected career before repackaging the student. If you do not specify a repackaging plan before clicking the Repackage button, the system evaluates the selection criteria and the processing order of the repackaging plan table, and then it processes the student for the first matching repackaging plan for that career. If it does not find an eligible repackaging plan, the student is not repackaged.

Increase Rule

If a student has any remaining unmet need, use this rule to attempt to increase the student's existing package with a specific item type or related item type group. You must designate a default disbursement plan and split code at the FA item type level to repackage the student with this item type.

If the item type being evaluated already exists in the student's original package and the student demonstrates additional eligibility for the item type during repackaging, then a second instance of that item type is awarded. Eligibility includes checking aggregate limits, need determination, and federal eligibility requirements. Posting combines the two instances into a single instance. Posting also assigns attributes from the first (original) instance, such as sequence number, award status, and lock attributes, to the adjusted award. The disbursement plan must match for both instances or posting of the second instance fails. If the disbursement plans match, but the split code differs between the two, a custom split (XX) is posted.

If the item type being evaluated does not already exist in the student's original package and the student demonstrates eligibility for the item type during repackaging, the award is handled as a new award.

If the student does not demonstrate eligibility for the award during repackaging, the award is returned as a 0 USD award with a message describing the failed eligibility.

You can use the Increase rule to offer additional awards with an award action of *Offer* or *Offer/Accept.* This award action is only available for the Increase packaging rule. (Remember that when the first and second instances of an award are combined during posting, the combined award possesses the attributes of the first instance).

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You can use multiple Increase rules in a repackaging plan to increase the student's package. You specify the sequence for these rules within the plan.

At the repackaging rule level, you can target your increase population by specifying a need threshold for the increase to occur. Need threshold can be based on Federal unmet need, Federal unmet Cost of Attendance (COA), Institution unmet need, or Institution unmet COA. For example, if all students who have a sizable unmet need have an increase applied to them, the threshold can be a Federal unmet need amount that is greater than 1,000 USD.

Decrease Rule

Use this rule for overaward situations, either overages in need or COA. You can reduce the student's package based on one of these decrease methods:

- Bottom-Up Reduction. The Repackaging process reduces the student's package by the overaward amount beginning with the highest sequenced award. It processes through to the lowest sequenced award until the student is no longer in an overaward condition. The system might cancel or reduce multiple awards to eliminate the overaward condition.
- Item Type. The Repackaging process reduces the student's package based on the selected item type. If the item type is in the original package, the item type is reduced or canceled based on the overaward amount. If the item type is not in the original package, no reduction occurs.
- Reduce Awards by type/source. The Repackaging process reduces the student's package based on award type, award source, or both. For example, the type might be Loan and the source might be Federal, Institution, State, or Private. The student package is reduced starting with the lowest sequenced award matching the type and source combination through to the highest sequenced award until the student is no longer in an overaward condition. The system might cancel or reduce multiple awards to eliminate an overaward condition.

Note. An overaward condition can exist even after an item type is canceled.

At the repackaging rule level, you can target your decrease population by specifying a need threshold for the reduction to occur. Need threshold can be based on Federal overaward, Federal overaward COA, institution overaward, or institution overaward COA. For example, if all students who are in an overaward condition should have a decrease applied to them, the threshold can be a Federal overaward amount that is greater than zero.

You can choose to reduce or cancel awards below their disbursed amounts by overriding the Disbursement Protection attribute established on the FA Item Type 2 page.

Original Package Plan Rule

Use this rule to repackage the student but maintain the award rules and percentage of awards of the original packaging plan used to package the student. The system reevaluates the student's package using the same eligibility rules and limit controls (aggregate, package plan, item type) as used in the packaging plan.

Note. Do not combine other repackaging rules with this rule in a repackaging plan.

If the student was not previously packaged by the Auto Packaging feature or the Mass Packaging feature and no packaging plan ID exists, an attempt to repackage with this rule fails. This error message is sent: Bypassed during Repackaging Process - no assigned Packaging plan found.

You can choose to reduce or cancel awards below their disbursed amounts by overriding the Disbursement Protection attribute established on the FA Item Type 2 page.

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For the Original Package Plan rule, the Repackaging process:

- Cancels all awards except those loaded by the External Award process and locked awards.
- Reduces all disbursement protection awards down to the disbursed amount or below if the Reduce/Cancel Disbursed Amount check box is selected.
- Repackages the student, reevaluating from lowest sequence number to highest sequence number.

For example, if a student was originally eligible for a Student Education Opportunity Grant (SEOG) because the student filed early and money was available but then during repackaging SEOG funds are no longer available or the student now fails to meet the eligibility criteria, the student is not awarded the SEOG during repackaging unless it is a locked award.

Validate Entire Package Rule

Use this rule to validate all awards contained in the package. This rule is useful when you must ensure continual eligibility and an award amount in the student's package. You can also use this rule when a student receives an external award and you must confirm that the outside scholarship has not created an overaward condition.

If you use this rule, also using an Increase or Decrease rule with need thresholds handles the case in which using this rule results in either an unmet need or an overaward condition.

To reevaluate your students for continued Pell Grant eligibility due to enrollment changes, you must insert a Validate Item Type Rule for your Pell item type. To accomplish this, you must specify two repackaging rules:

- Validate item type = Pell item type
- Validate entire package

This rule processes awards from the lowest sequenced award to the highest sequenced award, and it does not reduce locked awards. It protects external awards and disbursement-protected awards from changes.

Optionally, select the Reduce/Cancel disbursed amount parameter if you want to reduce or cancel awards below their disbursed amounts. This attribute overrides the Disbursement Protection attribute established on the FA Item Type 2 page.

Validate Item Type Rule

Use this rule to validate any specific item type. To validate more than one item type, insert a rule for each item type in a repackaging plan. If you use this rule, you should also use an Increase or Decrease rule with need thresholds in case the use of this rule results in either an unmet need or an overaward condition.

Before using this rule, ensure that the selected financial aid item type has a default disbursement plan and split code value on the FA Item Type page or Repackaging fails. For example, when validating Pell Grants, you must have an associated default disbursement plan and split code value defined on the FA item type page setup.

To reevaluate your students for continued Pell Grant eligibility due to enrollment changes, you must insert a Validate Item Type rule for your Pell item type.

Setting Up a Repackaging Plan

This section discusses how to:

- Exclude an item type from repackaging.

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- Define repackaging rules.

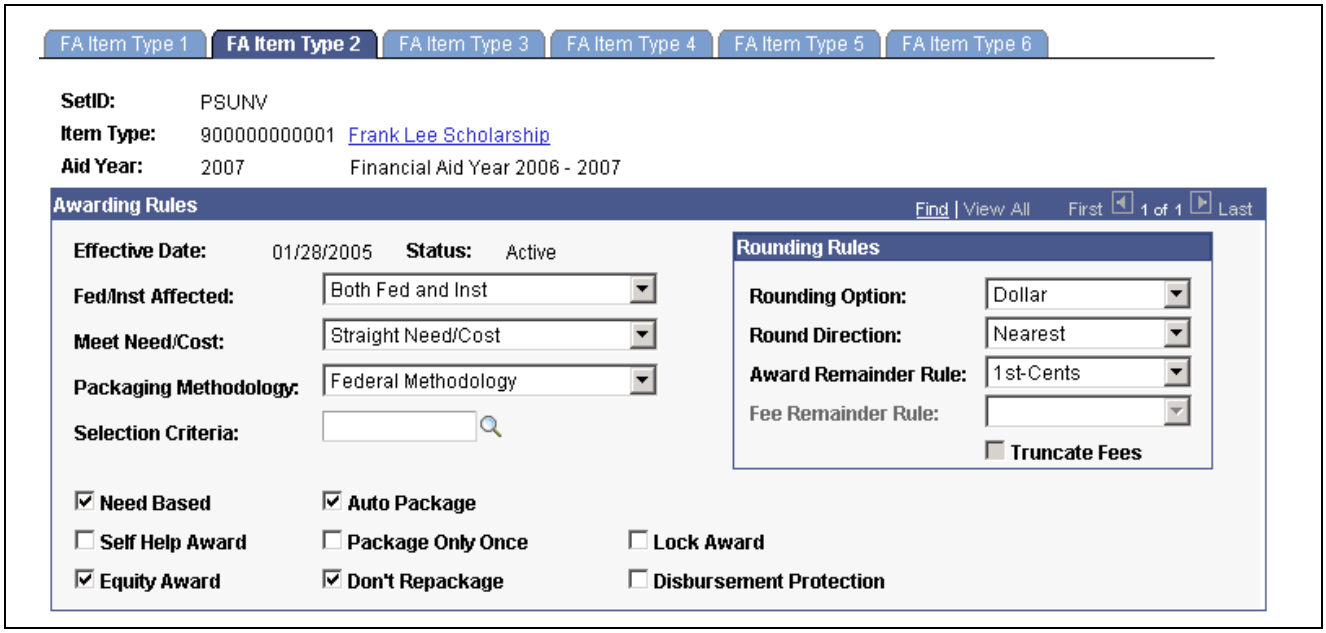
This section also provides examples of repackaging rules.

Pages Used to Set Up a Repackaging Plan

Page Name	Definition Name	Navigation	Usage
FA Item Type 2	ITEM_TYPE_FA_6	Set Up SACR, Product Related, Financial Aid, Awards, Financial Aid Item Types, FA Item Type 2	Define meet need/cost, packaging methodology, and several lock and rounding attributes.
Repackaging Plan	SFA_RPKG_PLAN_TBL	Set Up SACR, Product Related, Financial Aid, Awards, Repackaging Plan, Repackaging Plan	Define repackaging population and rules, and establish the sequence of the repackaging rules. Also, define the repackaging rules within the repackaging plans.

Excluding an Item Type from Repackaging

Access the FA Item Type 2 page (Set Up SACR, Product Related, Financial Aid, Financial Aid Item Types, FA Item Type 2).



FA Item Type 2 page

Select the Don’t Repackage check box if this item type should be protected during repackaging. If this check box is selected, this award is not to be modified during repackaging unless the repackaging rule explicitly includes this item type. Even if this check box is selected, if this item type is specified on the repackaging plan setup, its presence negates the Don’t Repackage action and exposes the award to repackaging.

Note. The Don’t Repackage attribute does not apply to packaging plans or to repackaging plans that use the "Original Package Plan" repackaging rule.

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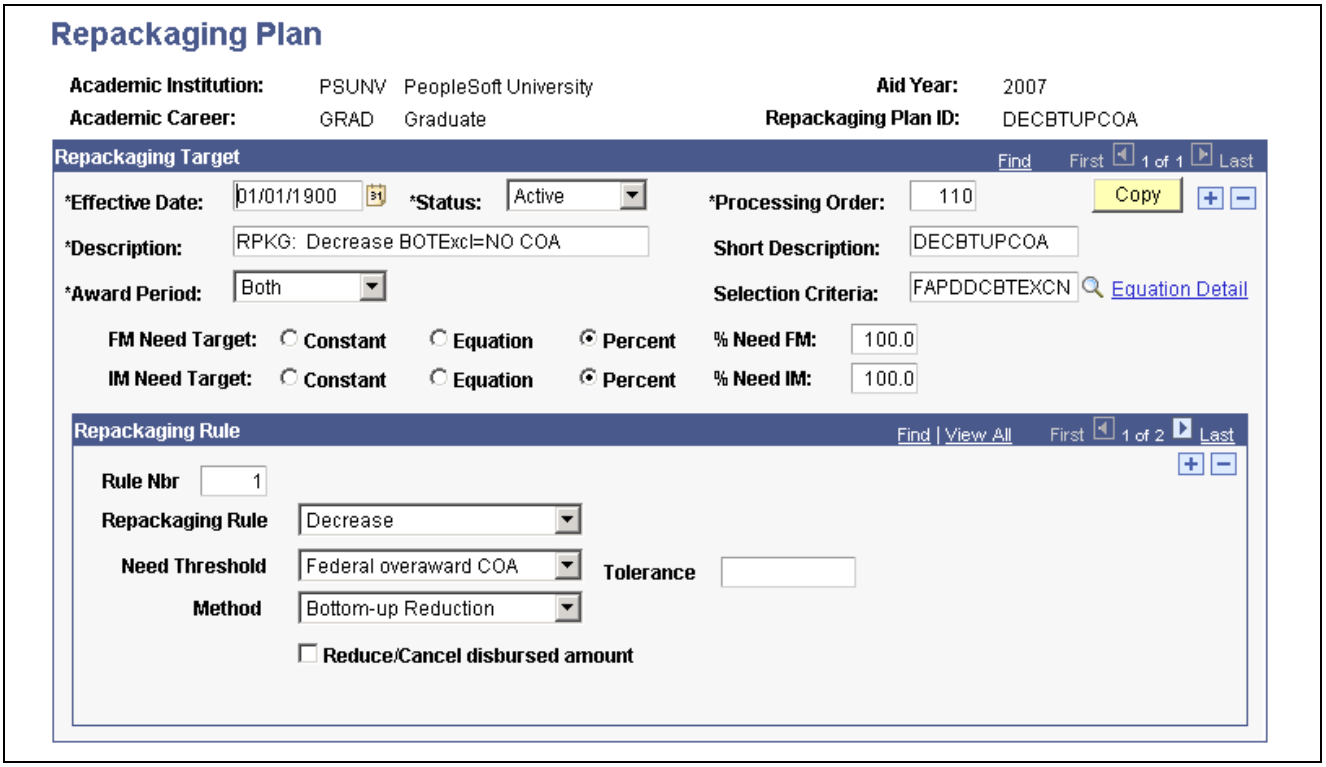
Defining Repackaging Rules

Access the Repackaging Plan page (Set Up SACR, Product Related, Financial Aid, Awards, Repackaging Plan, Repackaging Plan).



Repackaging Plan page

Repackaging Target

Most of the target fields are similar to the fields used to create packaging plans.

Processing Order

Enter a sequence number to define the order in which batch repackaging and auto select repackaging evaluate the repackaging plan table for selection.

When the Repackaging process has many repackaging plans to evaluate, the processing order determines the sequence in which the selected repackaging plans are reviewed, from lowest processing order number to highest.

Award Period

Select a value to define the award periods for which the student is reevaluated during repackaging. Select *Academic*, *Non-standard*, or *Both*.

Selection Criteria

Select an equation to identify which students are evaluated by this repackaging plan. You have defined these equations as *Fin Aid Packaging Select Eqtns* (A_SELECT) using Equation Engine.

FM Need Target (Federal Methodology need target)

Define the Federal Methodology need to be met during repackaging. Define the target as a constant amount, an equation, or a percent of the student's financial need.

IM Need Target (Institution Methodology need target)

Define the Institution Methodology need to be met during repackaging. Define the target as a constant amount, an equation, or a percent of the student's financial need.

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Repackaging Rule

Rule Nbr (rule number)

Enter a number that indicates the sequence in which this rule is evaluated when you have multiple rules in a repackaging plan. For a single-rule plan, enter *1*.

Repackaging Rule

Select a rule from these values:

- *Increase:* Insert new awards into the student's existing package to fill an unmet need.
- *Decrease:* Reduce one or more awards in the student's package to address an overaward condition.
- *Original Package Plan:* Use the packaging plan most recently used to repackage this student.
- *Validate entire package:* Reconsider the student's entire set of awards for continued eligibility and award amount.
- *Validate item type:* Reconsider a specific award for the student for continued eligibility and award amount.

Need Threshold

This field appears only for the Increase rule or the Decrease rule. Select a value for the selected rule.

For the Increase rule, select one of these values to determine whether the student meets the need threshold:

- *Federal unmet need*
- *Federal unmet COA*
- *Institution unmet need*
- *Institution unmet COA*

For the *Decrease* rule, select one of these values to determine whether the student meets the need threshold:

- *Federal overaward*
- *Federal overaward COA*
- *Institution overaward*
- *Institution overaward COA*

Tolerance

Appears only for the Increase rule or the Decrease rule. Specify the monetary amount for the Need Threshold value:

- For the Increase rule, if an unmet need exceeds the tolerance amount, the student is evaluated for an increase in funds.
- For the Decrease rule, if the overaward exceeds the tolerance amount, the student is evaluated for a reduction in package.

If the Need Threshold field is left blank (the default value), then the tolerance amount is 0.

Method

Appears only for the Increase, Decrease, or Validate item type rule. Select a value for the selected rule:

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- For the Increase rule, select to increase the student's funds by a single *Item Type* or a *Related Item Group.* Corresponding fields that appear define the item type or item type group.
- For the Decrease rule, select to decrease the student's funds by reducing awards by *Item Type* or *Bottom-Up Reduction,* or to *Reduce Award by type/source. Item Type* reduces specified awards. *Bottom-Up Reduction* reduces awards starting from the last or highest sequence number award. *Reduce Award by type/source* reduces awards that match to specified types, sources, or both. It reduces awards starting from the first or lowest sequence number award.
- For the Validate item type rule, select *Item Type* to evaluate a single award. To evaluate more than one item type, insert multiple Validate item type rules into your repackaging plan.

Item Type

Appears only for the Increase, Decrease, or Validate item type rule and the Item Type method. Select a financial aid item type number of award to be evaluated.

Sequence

Appears only for the Increase rule and the Item Type method. Indicate where in the package this item type should be inserted: *First* (lowest sequence number), *Last* (highest sequence number), *Before* a specified item type, *After* a specified item type, or *After need based award.* If no need-based award exists, the award is placed first. Need-based awards are defined by a *Straight Need/Cost* value in the Meet Need/Cost field on the FA Item Type 2 page.

Note. The subsidized loan is a Straight Need/Cost item type and it precedes the unsubsidized loan, a Special Need/Cost item type. If both a subsidized loan and an unsubsidized loan exist in the student's package during a Repackaging increase and the increase sequence is *After need based award,* a new award might be inserted following the subsidized loan because it is the last need-based award. That is, the new award can appear between the subsidized and unsubsidized loan.

Disbursement Plan/Split Code

Appear only for *Increase* and *Validate Item Type* rules.

Enter the Disbursement Plan and Split Code you want to use in this rule.

When inserting a new repackaging rule, the values default to the those from FA Item Type for the corresponding career. If left blank, Repackaging uses the values from FA Item Type for the corresponding career.

For an *Increase* rule, the system always uses the values entered here, if any.

For a *Validate Item Type* rule, Repackaging:

- for an *existing non-zero award,* uses the Disbursement Plan/Split Code value tied to the award;
- for an *existing canceled award that's a Pell, ACG, or SMART award,* uses the Disbursement Plan/Split Code value first from the Repackaging Rule, if populated. Otherwise, it uses the Disbursement Plan/Split Code value from FA Item Type for the corresponding career.

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Note. When the Repackaging Rule is *Validate Entire Package* and the award status is either Offered or Offer/Accept, Repackaging uses the Disbursement Plan/Split Code tied to the award and *not* the Disbursement Plan/Split Code tied to the item type.

Minimum

Appears only for the Increase rule. Enter a constant dollar amount or an equation name as the minimum that the Repackaging process should attempt to award.

Maximum

Appears only for the Increase rule. Enter a constant dollar amount or an equation name as the maximum that the Repackaging process should attempt to award.

Limited by

Appears only for the Validate item type rule. Leave it blank, which is the default, to set no limits. Select *Constant* to enter a dollar amount, *Equation* to enter an equation name, or *Original Award* driven by the offered amount or the accepted amount based on the award action tied to the award.

Validate remainder of package

Appears only for the Increase, Decrease, or Validate item type rules and the Item Type method. Select this check box to validate remaining awards from the point of rule to the end of the package. This option does not reduce locked awards. To validate only the selected item type, clear this check box.

Reduce/Cancel disbursed amount

Appears only for the Decrease, Validate item type, Original Package Plan, and Validate entire package rules. Select this check box to override the Disbursement Protection attribute established on the FA Item Type 2 page and to reduce or cancel awards below their disbursed amounts.

Related Item Group

Appears only for the Increase rule and the Related Item Group method. Select a group of item types previously defined on the Related Item Type Group component (PKG_REL_ITEM_GROUP) to increase a student's package.

Note. The system can review an unlimited number of item types in a related item group, but it can insert only up to nine new awards into the student's existing package during repackaging. Because the sequence numbers increase in tens, as many as nine numbers can be inserted between existing awards. For example, if sequence 30 is SEOG and sequence 40 is Univ Grant, nine new awards can be inserted between SEOG and Univ Grant (31 through 39) using the Related Item Group method.

Examples of Repackaging Rules

This section shows examples of how these rules are used in a plan to resolve specific situations:

- Increase rule - example 1.
- Increase rule - example 2.
- Multiple Decrease rule.
- Validate item type rule.
- Multirule plan to evaluate the entire package.

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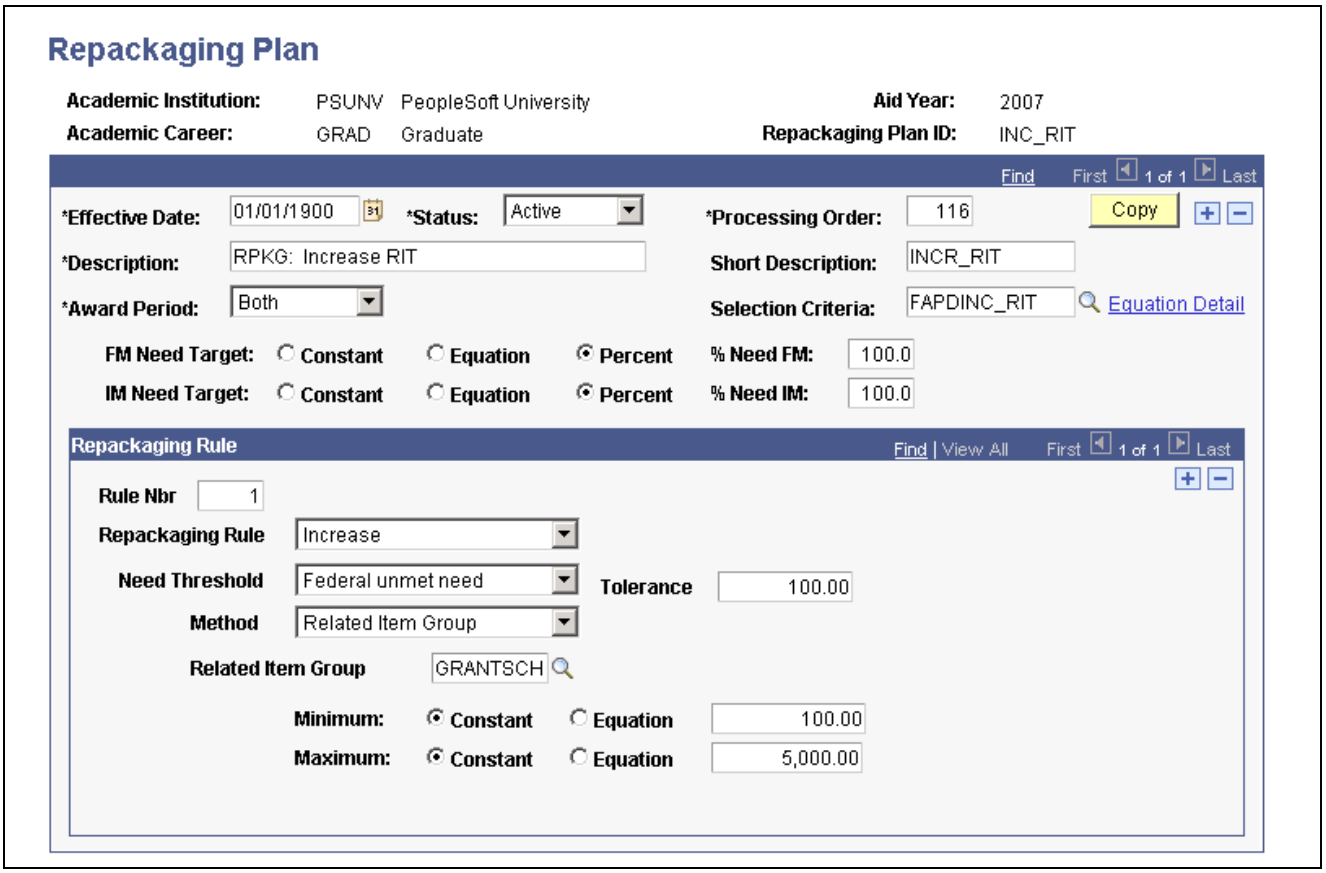
Increase Rule - Example 1

Access the Repackaging Plan page and select *Increase* in the Repackaging Rule field.



Example of an Increase repackaging rule with a Related Item Group method

This example demonstrates how all students with a Federal unmet need greater than 100 USD are evaluated for several grants with the objective of increasing funds in their package by a maximum of 5000 USD.

This table lists key parameters for the Increase rule and describes each parameter:

Parameter	Description
Need Threshold and Tolerance	Set the target need to be evaluated to a need threshold: *Federal unmet need*, *Federal unmet COA*, *Institution unmet need*, or *Institution unmet COA*. Then establish a dollar threshold or Tolerance. For example, you could evaluate all students with a Federal Unmet Need greater than or equal to 2,000 USD.
Method	Insert a single item type or a related item type group. When the method is Item type, specify where to insert the award into the student's package. Note that if the new award follows any Special Need/Cost Item types and unmet need still exists, the Special Need item type fills unmet need before the new item type is evaluated.
Minimum and Maximum	Define the award minimum or maximum as a constant dollar amount or an equation.

Increase Rule - Example 2

Access the Repackaging Plan page.

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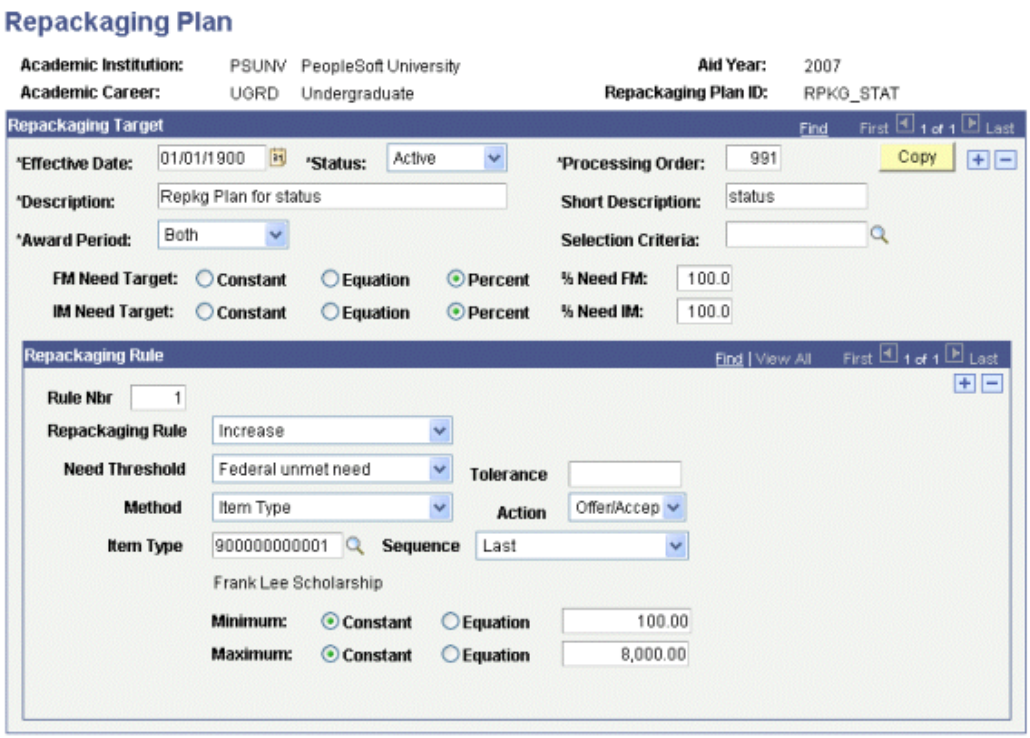
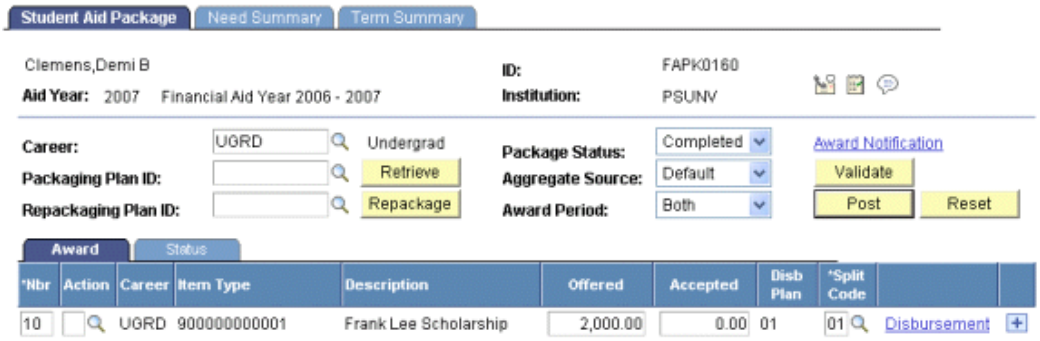


Example of the Repackaging Plan page (Increase rule)

This example shows a repackaging plan setup to award an additional amount of 8,000 USD, using the Frank Lee Scholarship item type, with an award action of *Offer/Accept*.

Access the Student Aid Package page.



Example of the Student Aid Package page with an award in Offered status

This example shows that the student has an existing award (Frank Lee Scholarship) for 2,000 USD in *Offered* status.

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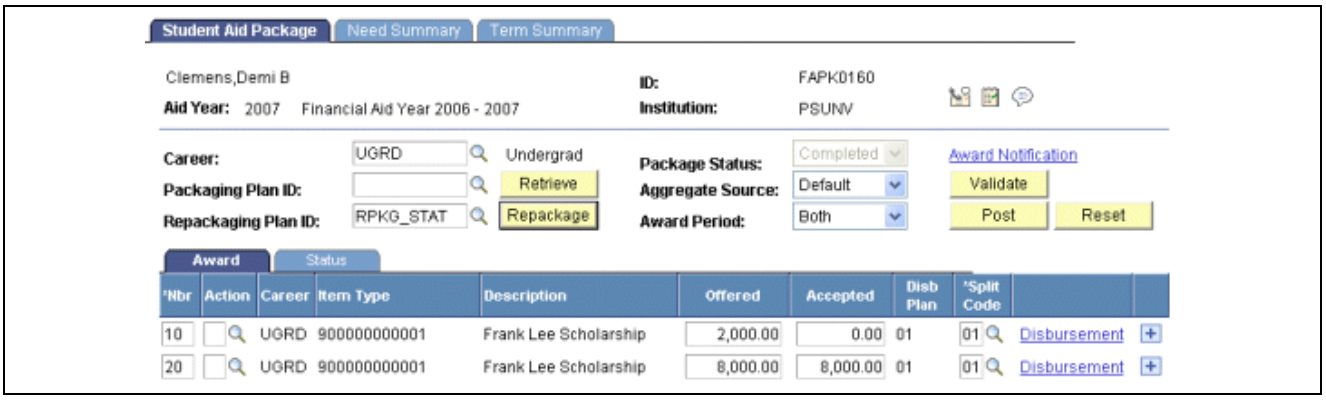
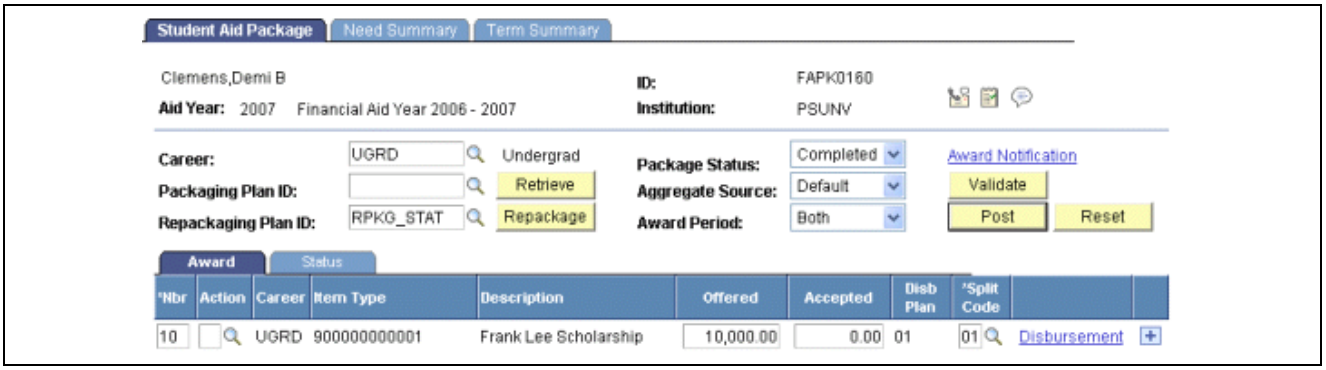


Example of the Student Aid Package page after Repackaging

This example shows that the repackaging plan has awarded the student a second instance of the Frank Lee Scholarship for an additional amount of 8,000 USD.



Example of the Student Aid Package page with the combined award after posting

When you post the awards, the system combines the two instances of the Frank Lee Scholarship item type into a single award of 10,000 USD.

Note. The system sets the final award action to *Offered* status because the first instance of the Frank Lee Scholarship was in *Offered* status.

Multiple Decrease Rule Plan

Access the Repackaging Plan page and select *Decrease* in the Repackaging Rule field.

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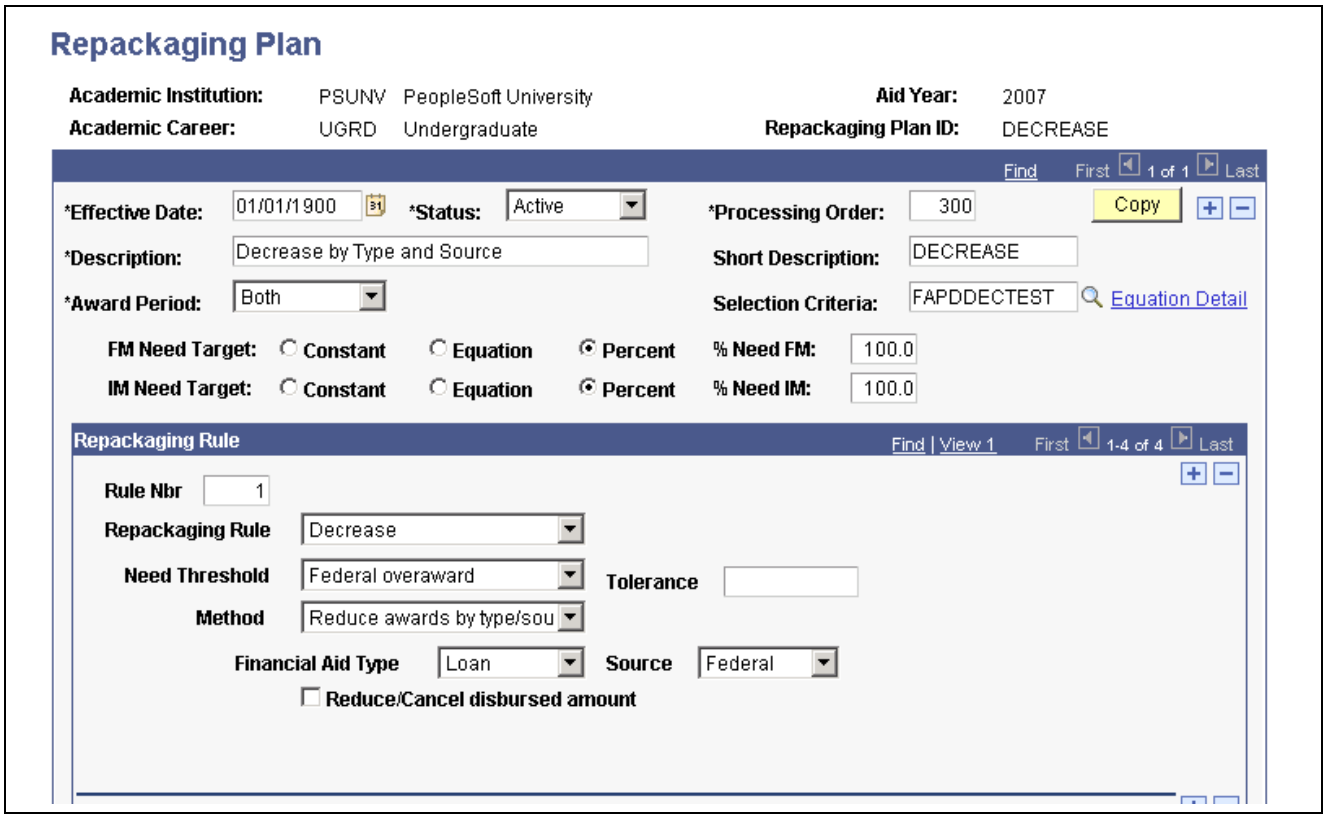

Example of the Repackaging Plan page with multiple decrease rules (1 of 2)

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Example of the Repackaging Plan page with multiple decrease rules (2 of 2)

In this example, students who meet the criteria defined in the FAPDDECTEST equation are evaluated for a decrease in funding, first by Federal overaward and then by Federal overaward COA. The process evaluates federal loans before institutional loans. Any disbursed amounts are ignored.

This table lists the Decrease parameters and describes each:

Parameter	Description
Need Threshold and Tolerance	Set the target need to be evaluated to a Need Threshold: *Federal overaward*, *Federal overaward COA*, *Institution overaward*, or *Institution overaward COA*. Establish a threshold amount in the Tolerance field. For example, you could evaluate all students who have an overaward of at least 1 USD.
Method	If you select *Item Type*. you must select an Item Type name. If you select *Reduce awards by type/source*, you can enter a type, a source, or both. Select *Bottom Up* to reduce the student's package by the overaward amount beginning with the highest sequenced award
Reduce/Cancel disbursed amount	Overrides the Disbursement Protection attribute on Financial Aid Item Type Set Up. Use this value if you want to reduce or cancel award amounts below the disbursed amounts.

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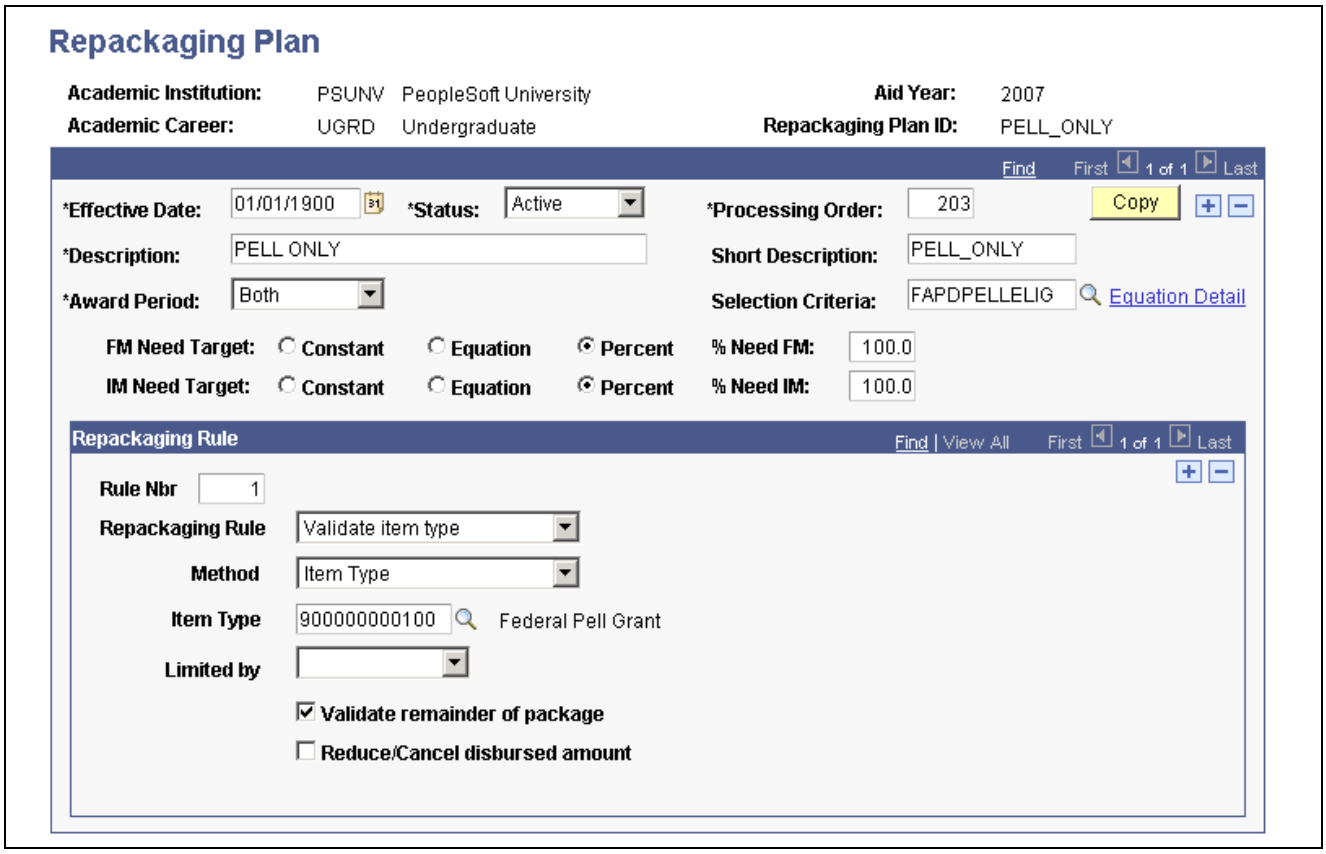
Validate Item Type Rule

Access the Repackaging Plan page and select *Validate item type* for the repackaging rule.



Example of the Validate item type rule with an Item Type method

In this example, students are reevaluated for eligibility for the Federal Pell Grant. After the Pell Grant is adjusted as needed, the remainder of the package is reevaluated.

This table lists the appropriate parameters and describes each one:

Parameter	Description
Validate remainder of package	The system works from that point in the repackaging plan of the Validated Item Type rule down through the package.
Reduce/Cancel disbursed amount	Overrides the Disbursement Protection attribute on Financial Aid Item Type Set Up. Use this check box if you want to reduce or cancel award amounts below the disbursed amounts.

Multirule Plan to Validate the Entire Package

Access the Repackaging Plan page (Set Up SACR, Product Related, Financial Aid, Awards, Repackaging Plan, Repackaging Plan).

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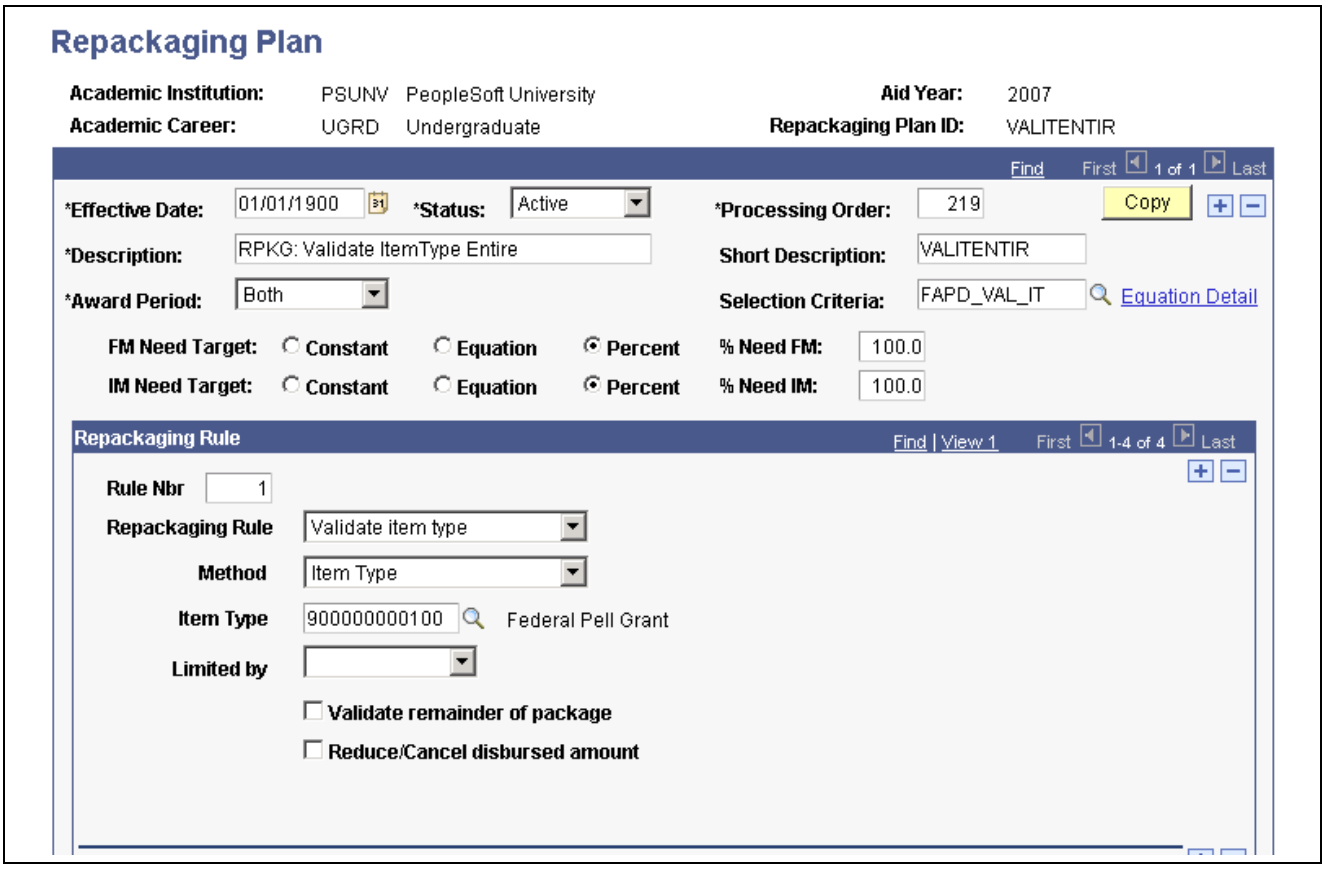

Example of a multiple-rule Repackaging Plan page (1 of 2)

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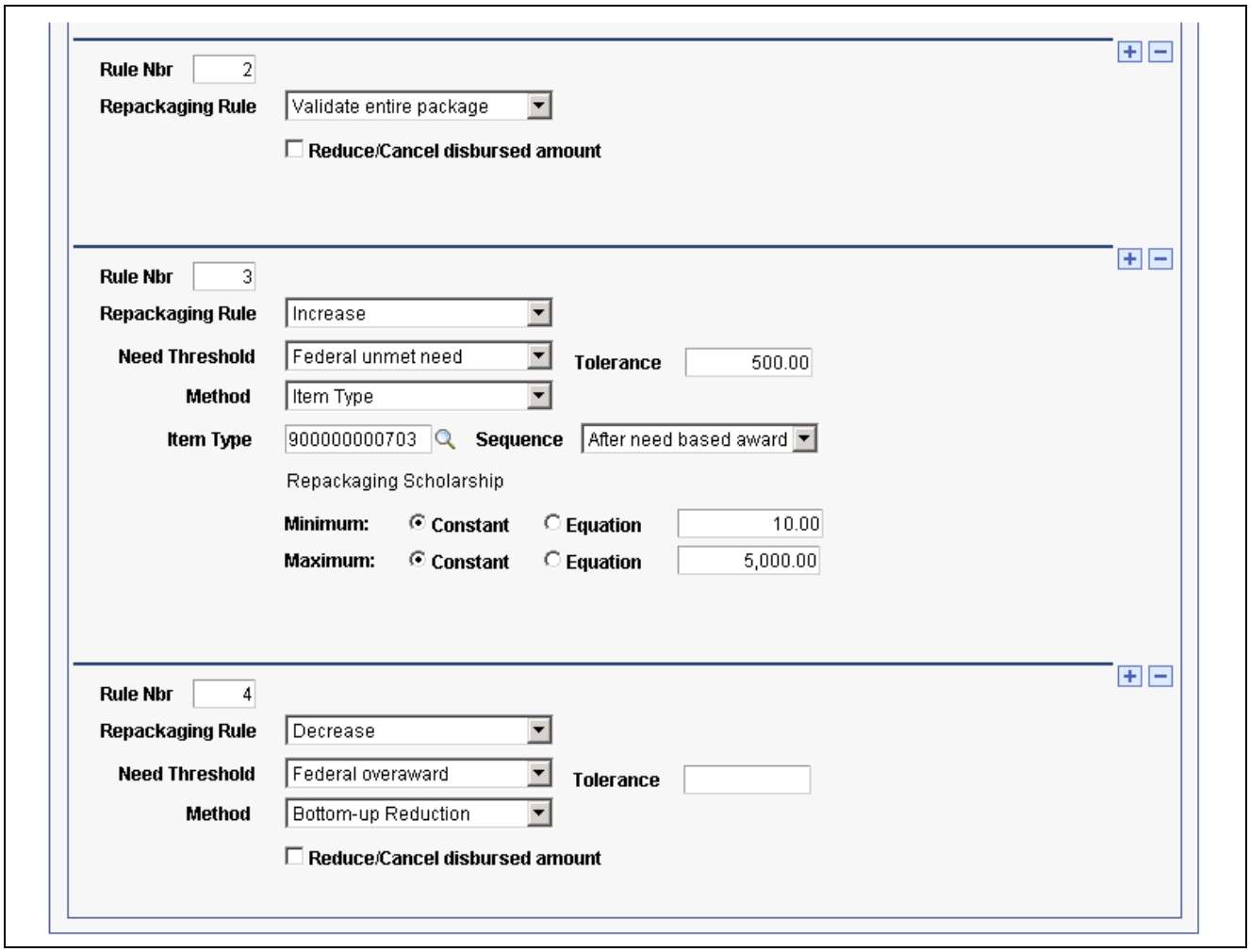

Example of a multiple-rule Repackaging Plan page (2 of 2)

A plan that validates students against their entire package should first validate Pell Grants, then recheck for eligibility, and finally account for overawards because locked awards won't be reduced. That is:

- Rule 1: Validate item type. Specify the item type for Pell Grant to reevaluate the student for a Pell Grant. Based on eligibility criteria, the student might be eligible for the same amount, a higher amount, or a lower amount.
- Rule 2: Validate entire package. This rule checks the student's eligibility and federal need.
- Rule 3: Increase using an item type. This rule ensures that any student who lost a Pell Grant and thereby gained unmet need or who otherwise still had up to 500 USD of unmet need could be evaluated for a Repackaging Scholarship between 10 and 5,000 USD.
- Rule 4: Decrease. Specify the need threshold as Federal overaward and use the bottom-up method. If the student has gained (more) Pell Grant eligibility and, as a result, created an overaward condition, then this rule reduces other awards until the overaward condition is removed. Reduction starts from the bottom up, that is, from the highest sequenced award to the lowest.

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Setting Up Repackaging Processing

Before using the Repackaging process:

- Set up context definition.
- Set up selection mapping.
- Set up a Population Selection PS Query for Need Summary Validation with bind record SFA_BNSV_BIND.
- Set up a Population Selection PS Query for Repackaging with bind record SFA_BRPKGX_BIND or SFA_BRPKG_BIND.
- Define an Equation for Repackaging Population Selection. Define two equations, the first with an application prompt: Fin Aid Packaging Select Eqtns (A_SELECT); and the second with an application prompt: Batch Repackaging Selection (A_SELECT).
- Set up a Population Selection Equation for Repackaging with application prompt: Batch Repackaging Selection.

This section discusses how to:

- Define the context for a repackaging PS Query.
- Set up a population selection PS Query for repackaging.
- Set up a batch repackaging selection using equations.

Pages Used to Set Up Repackaging Processing

Page Name	Definition Name	Navigation	Usage
Context Definition	SCCPS_CNTXT_DFN	Set Up SACR, System Administration, Utilities, Population Selection, Context Definition, Context Definition	Define the context for a Repackaging PS Query.
Selection Mapping	SCCPS_CNTXT_MAP	Set Up SACR, System Administration, Utilities, Population Selection, Context Definition, Selection Mapping	Set up population criteria in a PS Query for Repackaging.

Defining the Context for a Repackaging PS Query

Access the Context Definition page (Set Up SACR, System Administration, Utilities, Population Selection, Context Definition, Context Definition).

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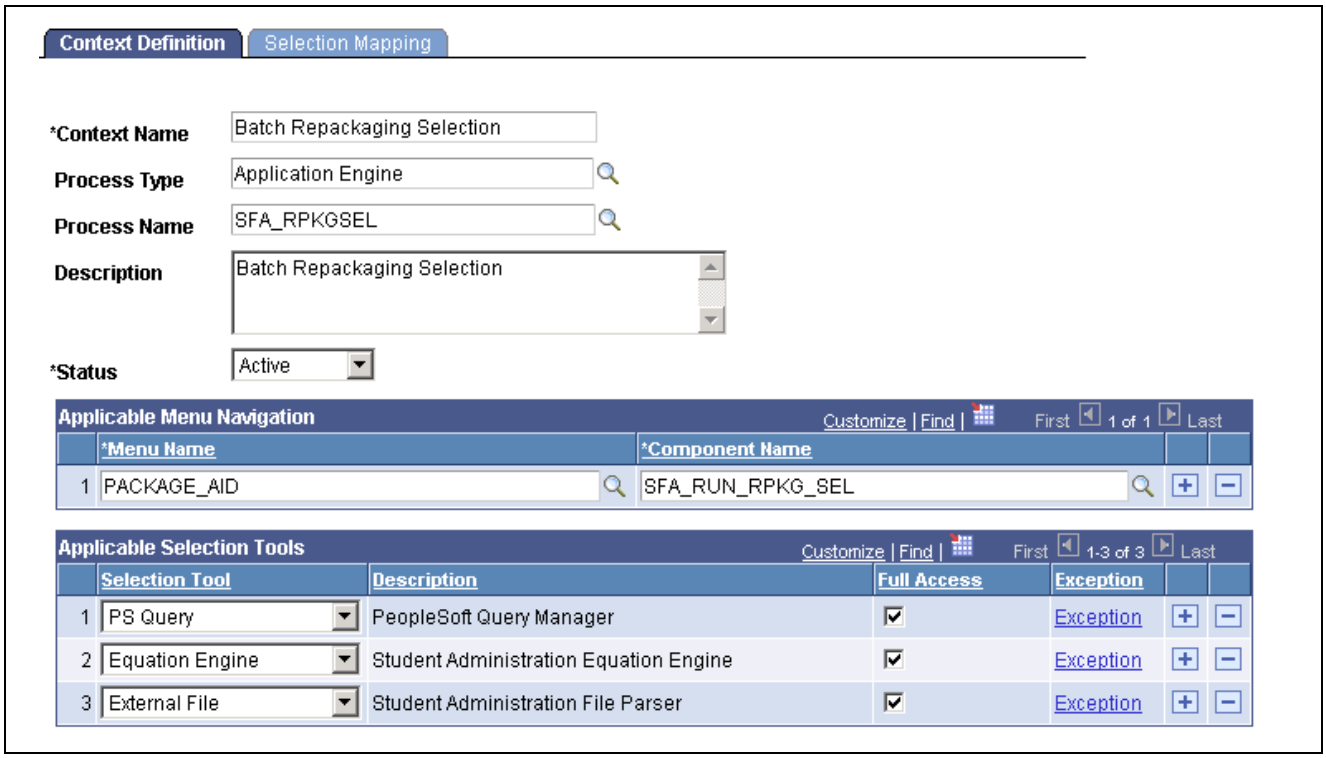

Context Definition page

Setting Up a Population Selection PS Query for Repackaging

Access the Selection Mapping page (Set Up SACR, System Administration, Utilities, Population Selection, Context Definition, Selection Mapping).

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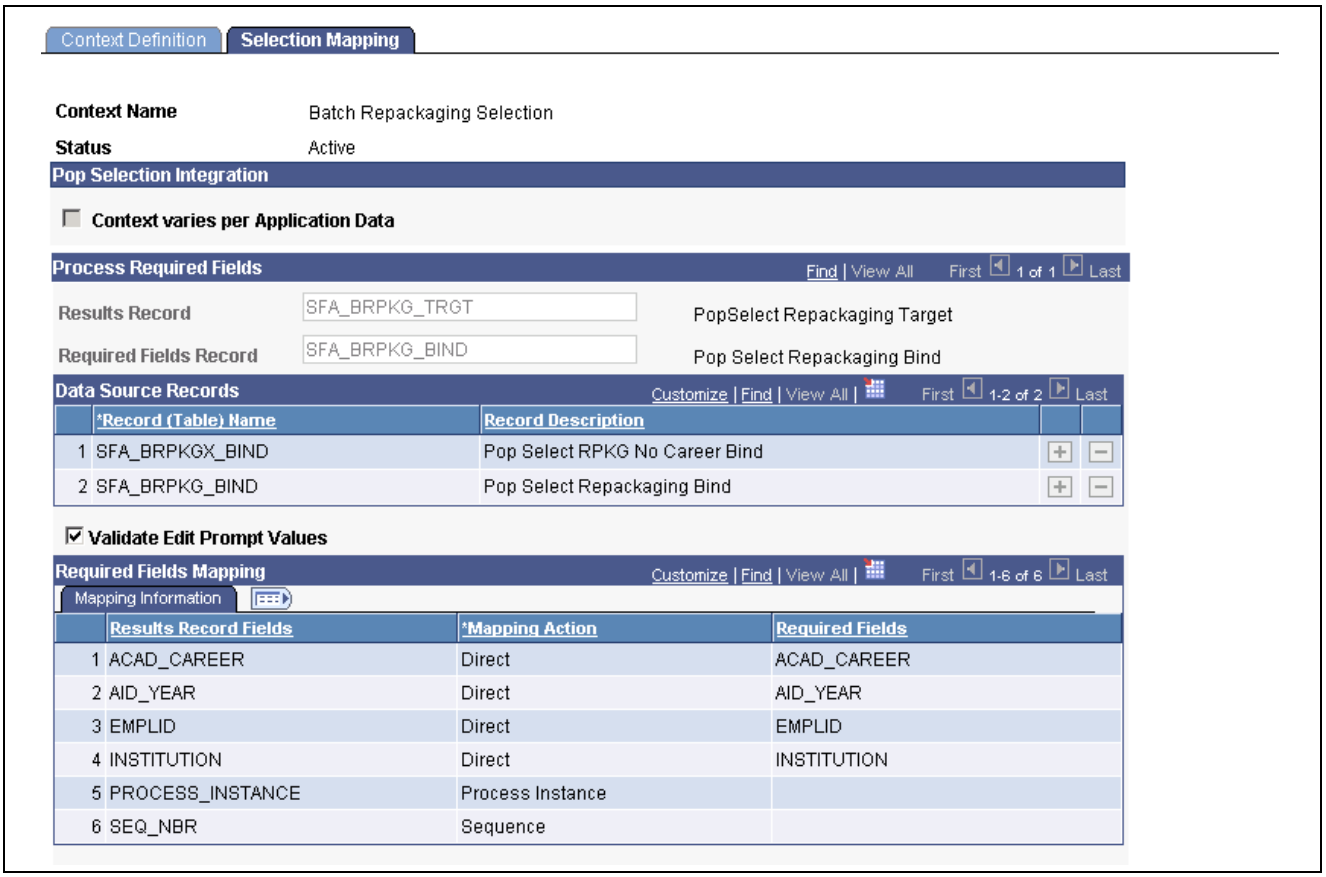

Selection Mapping page

For a PS Query for repackaging, include INSTITUTION and AID_YEAR as part of the criteria to be used by the Repackaging run control. Your query must include one of the following bind variables:

- *SFA_BRPKGX_BIND*, which does not require a career. Use if your query is not career-dependent.
- *SFA_BRPKG_BIND*, which requires a career. Use if your query is career-dependent.

See Also

lscc, Using the Population Selection Process

Setting Up a Batch Repackaging Selection Using Equations

You can set up an equation for batch Repackaging selection in the same way that you set up a population selection PS Query.

Set up any required fields on the equation before using it to select students for batch repackaging. Create two equations, the first with an application prompt: Fin Aid Packaging Select Eqtns (A_SELECT); and the second with an application prompt: Batch Repackaging Selection (A_SELECT). The second equation has a CHOOSE EQUATION command that identifies the first equation. By including this CHOOSE instruction and specifying the application prompt as Batch Repackaging Selection, you can then select it for Batch Repackaging Population Selection.

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